



No Blame Approach

Beliefs, Convictions and Concerns

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Kongress

No Blame Approach

Thomas-Morus-Akademie
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Beliefs, Convictions and Concerns

- **Concerns.**
The Attitude of Others.
- **Punishment**
Is it ethically responsible not to punish the bullies?
- **What are your concerns?**

Beliefs, Convictions and Concerns.

- Punishments are very ineffective in changing behaviours.
- Shame
Reintegrative.....Stigmatising

Maori Family Conferencing
Navajo Peace Courts

Beliefs, Convictions and Concerns

- NBA has advantages over some other methods.

“Unlike the restorative justice and conflict management models, **this approach can proceed without fundamental agreement about events and issues.** The truth is that the victim is suffering, and in order to stop this suffering, blame does not have to be apportioned”

Sullivan et al (2004). Bullying in Secondary Schools. P. Chapman/Sage.

Beliefs, Convictions and Concerns

- Traditional Models ignored the dynamics of the situation

Bully.....Victim

Beliefs, Convictions and Concerns

- What is bullying for one child is not bullying for another.
It is the effect upon the child that determines whether it is bullying and the severity of it.

Belief, Convictions and Concerns

- Traditional Methods too concerned with the incident that has been reported.
 - Which incident to investigate?
 - What happened?
 - Why did you do it?

Are young people fully aware of their behaviour?

Beliefs, Convictions and Concerns

- Bullying is not a one off incident therefore **Feelings** are more important than **Facts**.

Young people do not like to see bullying happen (90+%) yet only a minority do anything about it (20%)
- Concern
Why?

Beliefs, Convictions and Concerns

- Concern

We underestimate the power of pupils to put things right, we do things to them rather than involve them in the process.

Empower people to be good. Positive not negative labels.

Beliefs, Convictions and Concerns

- Concern

Asking victims to change places responsibility onto them. If they had the skills they would be using them.

Stop the bullying then give them skills if they need them.

“You have to learn how to stand up for yourself,” says my mother. “Don’t let them push you around. Don’t be spineless. You have to have more backbone.”

I think of sardines and their backbones. You can eat their backbones. The bones crumble between your teeth in one touch and they fall apart. This must be what my own backbone is like; hardly there at all. What is happening to me is my own fault, for not having more backbone.

CATSEYE Margaret Atwood

Beliefs, Concerns and Convictions

- We must develop Empathy in young people and it is empathic response that helps make the process work.
- We must clearly separate in peoples mind the difference in bullying between
Prevention.....Reaction

Thank You

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